



# SPEAKING SUCCESS

## American Accent Training

Kathi Chrissinger

Foreign and Second Language Education, MA  
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### EDUCATION:

#### M.A. FOREIGN AND SECOND LANGUAGE EDUCATION

The Ohio State University, Columbus, Ohio  
Languages of specialization: English as a Second Language and Spanish  
Teaching assistantship awarded during graduate studies

#### B.A. SPANISH (Cum Laude)

Ohio University, Athens, Ohio  
Universidad de Veracruz, Jalapa, Veracruz, Mexico

### EMPLOYMENT:

- |   |               |
|---|---------------|
| OWNER, OPERATOR, and SPEECH COACH<br>SPEAKING SUCCESS, LLC  | 2018- present |
| Started my own business in Accent Modification and Business Communication, coaching International Professionals to speak clearer English. |               |
| TOEFLibt WRITING RATER<br>EDUCATIONAL TESTING SERVICES, Princeton, NJ   | 2016 -present |
| ESL CONSULTANT  | 2016-present  |
| ONE WORLD LANGUAGE SOLUTION, Dallas, TX<br>Tutor NESTLE USA employees and family  |               |
| VOLUNTEER ESL TEACHER   | 2012-present  |
| WAT BUDDHASAMAKIDIRAM, Columbus, OH<br>Meet weekly with Theravada Buddhist monks from Thailand  |               |
| PROGRAM COORDINATOR   | 2009-2013     |
| SPOKEN ENGLISH PROGRAM, ESL PROGRAMS<br>The Ohio State University, Columbus   |               |

Directed the program that screens, trains, and certifies International Teaching Assistants (ITAs) to teach at OSU.

CURRICULUM COORDINATOR/ FULL TIME INSTRUCTOR 1991-2009  
ESL PROGRAMS  
The Ohio State University, Columbus, OH

Coordinated and taught classes on improving pronunciation, fluency, aural comprehension, and public speaking skills for future International Teaching Assistants (ITAs) Developed curriculum, materials, and syllabi for teachers.

Coordinated and taught classes on American education culture, classroom language, and instructional and general communication strategies for effective teaching at The Ohio State University to potential ITAs.

Performed oral proficiency diagnostics and on-going assessment of students, video-recorded student presentations, and provided individual feedback on grammar and pronunciation in tutorials. Administered and evaluated oral proficiency tests: SPEAK, oral interviews and final performance tests.

Coordinated the Undergraduate Participation Program, reviewed CALL pronunciation software, and developed our website.

## **INTERNATIONAL EMPLOYMENT:**

VISITING PROFESSOR Summer 2015  
GEORGIA STATE UNIVERSITY GLOBAL TESOL PROGRAM  
Guangzhou, Guangdong, China

ACADEMIC LEADER Summer 2010  
WUHAN UNIVERSITY SUMMER INTENSIVE ENGLISH PROGRAM  
Wuhan, Hubei, China

ESL INSTRUCTOR 1986-1987  
ITM-MUCIA COOPERATIVE PROGRAM IN MALAYSIA  
Indiana University at Shah Alam,  
Shah Alam, Selangor, Malaysia

EFL INSTRUCTOR 1981-1982  
UNIVERSIDAD de TABASCO  
Paraiso, Tabasco, Mexico  
  
INSTITUTE OF PRACTICAL ENGLISH  
Comalcalco, Tabasco, Mexico

## **PRESENTATIONS:**

**GSU Global TESOL Program Professional Development:** Conferences, Presentations, Publications, Graduate School, Visiting Scholarship Opportunities and Jobs Abroad. Guangzhou, China, July 2015.

### **Communication Maintenance for International Teaching Assistants**

Presented at Annual "Orientation on Teaching and Learning Conference for new GTAs", organized by the University Center for the Advancement of Teaching (UCAT), The Ohio State University, September, 2010- 2013.

### **Making Connections by Using Discourse Intonation Effectively**

Presented at OhioTESOL, Columbus, Ohio, November, 2013 (with R Clason).

### **Strategies for Communicating with your International TA**

Workshop presented as part of the 2011-2012 Undergraduate Colloquium on Immigration, Identity, and Citizenship, organized by the University Center for the Advancement of Teaching (UCAT), The Ohio State University, January, 2012.

### **Can Oral Skills and Pronunciation be Taught Effectively Online?**

InterSection Session with ITA-Interest Section, Computer Aided Language Learning-IS, and Speaking Pronunciation Listening-IS. Presented at 44<sup>th</sup> Annual TESOL Convention, Boston, Massachusetts. March 2010 (with Peter Brandt).

### **Stressing the Importance of Stress**

Presented at OhioTESOL, Columbus, Ohio, November 2010 (with R Clason).

### **What's Your Point? Teaching Phrasal Stress for Improved Comprehensibility**

Presented at OhioTESOL, Columbus, Ohio, November 2010 (with R. Roberts-Kohn).

### **How To Help Our Students Improve Their Pronunciation**

Workshop for teachers in American Language Institute, The University of Findlay, Findlay, Ohio, February 2009.

### **Teaching Pronunciation: Principles and Practices**

Invited Public Speaker: Department of Language and Culture, The University of Findlay, Findlay, Ohio, February 2009.

### **Goal Setting, Monitoring, and Self-reflection for ITA Success**

ITA Interest Section Discussion Presented at 42<sup>nd</sup> Annual TESOL Convention, New York, NY. April, 2008 (with R. Clason).

### **ITA Professionals as Material Writers**

Organized and moderated this Intersection Session between the ITA-IS and Material Writers-IS at 42<sup>nd</sup> Annual TESOL Convention, New York, NY, April 2008 (with L. Frazier, J. Goodwin, L. Grant, C. Meyers, K. Sippel).

### **How to “Slow Down” your Student.**

Presented at OhioTESOL, Columbus, Ohio, October, 2008.

### **Improving the Intelligibility of your Students**

Presented at OhioTESOL Columbus, Ohio, November 2008 (with R Clason and S. Tatz).

### **Pronunciation Teaching: Principles and Practices**

Guest Speaker at Ohio Dominican University, the TSL 510 Descriptive Linguistics class, November, 2008.

### **Using Technology in the ESL Classroom**

Guest Speaker at The Ohio State University, Education: Teaching & Learning 868, Developing Syllabi for Second-Language Programs, March 2008.

### **Teaching in the Recitation Class**

Presented at Annual Autumn “Orientation on Teaching and Learning Conference for new GTAs”, organized by Faculty and TA Development, The Ohio State University, September, 2005-2009.

### **ITA Newcomers Session: Issues in ITA Program Curriculum and Testing**

Presented at 41<sup>st</sup> Annual TESOL Convention, Seattle, Washington, March, 2007.

### **ITA Survey on Undergraduate Participation**

Presented at 39<sup>h</sup> Annual TESOL Convention, San Antonio, Texas, March, 2005 (with S. Sarwark, B. Thompson).

### **Workshop: Design, Curriculum, and Assessment in ITA Programs**

Presented at 38<sup>th</sup> Annual TESOL Convention, Long Beach, CA, April, 2004 (with M. Mendelsohn, S. Sarwark).

### **Help with Pronunciation: How vowels react under stress**

Presented at MexTESOL, Veracruz, Mexico, October, 1999 (with Jeannette Bolivar).

### **Assessing Oral Communication**

Presented at OhioTESOL Spring Conference, Cincinnati, OH, April, 1998 (with B. Plakans, and S. Sarwark).

## PROFESSIONAL SERVICE:

2010-2013 In-Coming Chair, Chair, Past-Chair  
International Teaching Assistants (ITA)- Interest Section,  
TESOL (Teachers of English to Speakers of Other Languages)  
2007-2008 Member-At-Large, ITA- Interest Section, TESOL  
2005-2007 Secretary, ITA-Interest Section, TESOL  
1996-1998 President-Elect, President, Past President, OhioTESOL  
1991-1994 Newsletter Editor, OhioTESOL

## PERSONAL INFORMATION:

Languages: I speak Spanish fluently and studied German, Italian, and Malaysian.  
Travel: I lived in Mexico for 7 years, in Malaysia for 2 years and taught in China for 2 summers. I have traveled extensively in the U.S., Central America, Asia, and Europe.